



Holy Writ High School & Junior College

Co-educational Residential cum Day Boarding School
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REPORT

1. Academic achievements:

- In the midst of Pandemic, curfews and lockdowns, our school has made all its possible efforts to catch up the academic days by organizing online classes to build capacities of our teachers through which they were motivated to develop creative and innovative teaching/learning material ensuring quality in education.
- Developed online assessment tools by means of google forms and educated students/parents by conducting virtual orientation sessions.
- By creating class wise WhatsApp groups students were made to stay connected with their teachers and the school. Emotional wellbeing was also taken care of by delivering counselling sessions to the children and their parents especially for those affected due to COVID -19 directly or indirectly.

2. Efforts made in the field of environmental education:

- Emphasizing on personal hygiene and creating an awareness on social responsibilities such as social distancing, wearing mask, washing hands, frequent sanitization, practicing good habits etc. not only while teaching but also setting an example.
- Encouraging students to create interest in gardening by planting medicinal /flowering/ornamental plants.

3. Innovations:

- During lockdown and in the absence of physical school environment the school has tried to integrate art, sport and music by conducting online quizzes.
- Conducted virtual competitions such as story-telling, elocution, dance, music, painting, singing etc.

- Being a residential school, the videos of Independence Day celebration, Republic Day celebration, National Science Day Celebration etc. from school as well as homes both, were created and shared. In this way students and children remained connected with each other throughout the academic year.

4. Overall results:

- Gradually students have learnt to adjust to online/offline classes and give their best results in online/offline assessment.
- School was able to generate a progress card of each student and promote the students to the next level.

5. Important SMC decisions:

- Knowing the present situation and the severity level of the second strain attack of the virus, school will keep its online teaching mode and start the session 2021-22 in April, 2021.



Authorised Signatory